

Santa Ana Unified School District

1 Page SPSA Questionnaire for Board

School: **Segerstrom High School**

- 1) What is your site doing *differently* this year from last year to improve student achievement?
 - Allowing more department autonomy in developing academic interventions
 - Revised bell schedule to allow more collaboration time within departments. (Late start Mondays).
 - More individualized counselor meetings with alpha case loads to help students sustain acceptable grades
 - Refocusing the Senior Project to emphasize career readiness with a job shadowing requirement rather than reflecting on high school achievements
 - Seminar focuses exclusively on reading
 - Revitalization of “fundamental card” system to encourage a less punitive culture with a more interventional style. (PBIS tier II compliant)

- 2) What is your site doing this year that is considered *new* to improve student achievement?
 - Hosting Parent Technology nights to train parents in email, Aeries, and online tutorial resources to support students
 - Mandating *all* juniors & seniors to take the ACT test in the spring/fall. Building an pre-ACT test culture (for 9th and 10th grade students) with boot camps and pre-testing Saturday seminars.
 - Celebrating English Learner student success and providing specialized tutoring for this subgroup
 - Communicating to parents LCAP goals, district goals and current school progress. Using parent feedback to implement more opportunities for learning.
 - Utilizing the ‘Asset’ grant to offer continual tutoring after school.
 - Extending library hours before and after school.
 - Using online resources to assist students in developing their four-year plans.

- 3) What is your site doing *more of* this year to improve student achievement?
 - More parent/student/teacher interaction.
 - Continual grade updates on Aeries, so parents can view more current grade status of their students
 - Expanding the AVID program
 - Earlier ‘Student Support Team’ intervention, utilizing the student teacher teams to address struggling students early.
 - More classroom visitation by administration
 - More student recognition celebrations
 - Continue to encourage more parent involvement in school
 - More use of technology in the classroom, particularly using mobile labs
 - Special education teachers spend more time in general education classrooms

- 4) What is your site doing *less of* this year to improve student achievement?
- Less school wide models of intervention and support
 - Less student time out of class for card-related discipline
 - Eliminating outdated assessments (CAHSEE and multiple choice benchmarks).
 - Less teacher and counselor time away from class and school, conferences attended by one representative to share back to the whole group instead of entire department gone for the day

- 5) What is your site doing this year that is *innovative* to improve student achievement?
- Piloting a program for student laptop check out for home use
 - Expanding engineering program into 2nd and 3rd year.
 - Incorporating intervention into bell schedule to allow students to get additional help from teachers within the school day.
 - Complete make-over of personal electronic use culture, students may now use their devices in the classroom in support of educational objectives
 - Implementation of 9th grade Chrome book program.
 - Updated mobile and stationary computer labs